



Glasgow CLD Strategic Partnership – Governance, Reporting & Communication

The GCLDSP benefits from a wide range of strategic partners who are committed to the development of high quality CLD in the city. including: Glasgow Life, Glasgow City Council (Community Planning, including Community Justice Glasgow, Education and Social Work), Glasgow Council for the Voluntary Sector, Glasgow Colleges, Glasgow City Health and Social Care Partnership, Glasgow Science Centre, Jobs and Business Glasgow, Skills Development Scotland, Wheatley Group, Volunteer Glasgow, and the Workers’ Educational Association.

The CLD Strategic Partnership action plan is a high-level document setting out the 15 agreed thematic objectives and 4 GCLDSP specific objectives (detailed below), outcomes, and key performance indicators (KPI’s) against the city and CLD key priorities nationally. The monitoring across all the objectives demonstrates commitment and the impact of CLD in the city. The action plan details the ambitions of the Community Learning and Development services from partners and stakeholders for years 1-3 of the Glasgow CLD Strategic Plan 2024-27.

CLD Value - Working Collaboratively	
Objective 1	
Embed the city’s CLD planning and reporting in 2024-27 to the cities wider strategies and policies. Particularly to the Glasgow Community Plan, acting as the Local Outcomes Improvement Plan (LOIP) and incorporate with the City Performance Framework.	
Outcomes	<ul style="list-style-type: none"> • Glasgow responds to needs identified through consultations on the CLD Plan and on Social Renewal. • Community groups, voluntary organisations and social enterprises are aware of and engage with the Glasgow CLD Plan. • CLD is effectively planned to ensure and evidence its contributions to wider planning to address key challenges in Glasgow. • CLD is embedded in wider city planning and strategies to ensure its contributions to these are evidenced, recognised, and valued.

	<ul style="list-style-type: none"> • CLD contributes to Area Partnerships and other local planning ensuring CLD services are targeted, relevant and responsive to local need. • City planning recognises the contribution of CLD services in addressing health and poverty-related inequalities and city issues. • Local CLD offers and their impacts within local planning are evidenced and reported. • The scale, scope, and impact of CLD is clearly demonstrated leading to increased awareness of its value in the city.
Actions	<ul style="list-style-type: none"> • GCLDSP keeps Terms of Reference, Planning and Reporting structures under review to ensure they are fit for purpose. • GCLDSP and its members actively promote CLD within their organisations, sectors, networks, and key partnerships. Ensuring CLD work is incorporated into wider agendas, strategies, and planning structures. • CLD is incorporated into Glasgow’s Community Action Plan and UNESCO Learning City Action Plan with clear actions identified and reported on. • Further develop the CLD dashboard and Smart Survey online systems to effectively map CLD provision and report performance for CLD providers across the city. • Reporting links are established between GCLDSP and the Glasgow Community Action Plan acting as the Local Outcome Improvement Plan (LOIP), key performance indicators are identified and CLD activity is reported against the city performance framework.
Performance Measurements	<ul style="list-style-type: none"> • Provide and use mapped evidence of CLD contributions to wider planning addressing the key challenges in Glasgow. • The number of GCLDS partners contributing to representation at CLD local, regional and national networks. • Reporting links are established between GCLDSP and the Glasgow Community Action Plan acting as the Local Outcome Improvement Plan (LOIP), key indicators are identified and CLD activity is reported against the key actions. • GCLDSP maintain the terms of reference, governance, planning and reporting structures are reviewed to ensure they are fit for purpose. • CLD services and their impacts within local planning are reported through the strategic thematic groups. • Increase the number of community groups, voluntary organisations and social enterprises reporting they’re aware of and engage with the Glasgow CLD Plan.

Reporting Groups	<ul style="list-style-type: none"> • Glasgow Community Plan (LOIP). • Community Planning Partnership Executive Group • WECCE - Wellbeing, Empowerment, Community, Citizen Engagement & General Purposes City Policy Committee. • CLD Managers Scotland (National)
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CLD Value – Lifelong and Life-Wide Learning	
<p>Objective 2</p> <p>Working collaboratively to plan and target CLD resources to the most disadvantaged in the city. Inclusively, tackling barriers to access and participation, improving learner and participant journeys and outcomes at every stage.</p>	
Outcomes	<ul style="list-style-type: none"> • CLD contributions to reducing health and poverty-related inequalities are evidenced. • CLD partners have a better understanding of the city’s wider learning context and its role. • Individuals, families, and groups in the city benefit from clear communication on the CLD offer across providers and areas with well-defined pathways. • CLD learners benefit from a shared standard of quality guaranteed under the Glasgow’s Learning brand. • Learners are supported to participate in CLD services as a result of collaboration between agencies, organisations, and services. • Barriers to accessing and participating in CLD are reduced for marginalised and under-represented equalities groups. • In multi-agency partnerships plan and deliver targeted CLD learning and services in the identified booster wards’ tackling child and family poverty. • CLD Action Planning is shaped and informed by stakeholders particularly participants to ensure CLD services are relevant and planned to reflect changing need.

<p>Actions</p>	<ul style="list-style-type: none"> • A robust performance reporting framework (PRF) is established by the GCLDP to ensure effective reporting on the delivery of the key ambitions of the CLD Strategic and Action Plans. • Review Glasgow’s Learning brand and website, the Learner Promise and Learning Partner Commitment Statement promote high quality learning opportunities across the Glasgow CLD sector. • GCLDS partners ensure that Locality Plans include CLD activity, regular reports on local CLD activity are made to the GCLDSP and that annual CLD reports demonstrate progress in embedding CLD and the impacts at a local level. • In multi-agency partnerships plan and deliver targeted CLD learning and services in the identified booster wards’ tackling child and family poverty. • A co-ordinated approach is taken to address barriers to participation. • A targeted approach is taken to promote CLD to engage new learners and participants in identified communities and with under-represented groups. • GCLDS partners report to the CLD Strategic Group bi-annually on the progress and impacts of their inclusive processes.
<p>Performance Measurements</p>	<ul style="list-style-type: none"> • Maintain and review Glasgow’s Learning brand and website, the Learner Promise and Learning Partner Commitment Statement promoting high quality learning opportunities across the Glasgow CLD sector. • Increased number of learners reported in adult learning, youth work, family learning, health & wellbeing, employability and community development and engagement activities. • Gather CLD impact data and performance information bi-annually and annually from CLD partners against the thematic priorities. • Increased number of groups and organisations reporting the impact of their work with people facing poverty-related inequalities. • GCLDSP collect, collate and analyse the data and performance information to present findings and improve the quality and range of CLD services. • Evidence the progression pathways and accreditation of CLD learners within structured CLD opportunities and report the impacts. • Number of adults and young people receiving completed nationally recognised awards through CLD activity (SCQF levelled and awards such as Adult/Youth Achievement Award including sectional certificates). • Number of adults and young people gaining wider achievement awards, local awards, and those not nationally recognised, through CLD activity (e.g., Health Issues in the Community & Keystone Award).

	<ul style="list-style-type: none"> • Number of children engaged in CLD activity. • Number of children receiving completed nationally recognised awards through CLD activity. • Attainment and Achievement figures for Children citywide (Education Services). • School leavers destination figures and analysed data and performance (Skills Development Scotland).
Reporting Groups	<ul style="list-style-type: none"> • Glasgow Community Plan (LOIP). • Community Planning Partnership Executive Group • WECCE - Wellbeing, Empowerment, Community, Citizen Engagement & General Purposes City Policy Committee.

CLD Value – Inclusion, Empowerment and Self-Determination	
Objective 3	
Ensure that CLD learners are more involved in CLD planning, involving community activists and local groups in strategic planning as equal partners, identifying co-production models for the GCLDSP.	
Outcomes	<ul style="list-style-type: none"> • Partners demonstrate that decisions on CLD programmes are informed by consultations and feedback ensuring it reflects identified need. • CLD Action Planning is shaped and informed by stakeholders particularly participants to ensure CLD services are relevant and planned to reflect changing need. • Community groups, voluntary organisations and social enterprises are aware of and engage with the Glasgow CLD Plan. • Robust community consultation informs community development across locality planning.
Actions	<ul style="list-style-type: none"> • Mechanisms for incorporating the views and priorities of community groups and local organisations into the planning structures for CLD are identified. • The CLD thematic groups have a systematic approach to involving CLD learners meaningfully in the planning, progress, and development of CLD learning in the city.

	<ul style="list-style-type: none"> • CLD and Community Empowerment links are strengthening to improve engagement, participation and impacts at city and local levels. • Models of co-production are explored nationally to incorporate community representation and from community activists in the development of CLD in Glasgow. • GCLDSP produces bi-annual and annual reports which demonstrate the difference CLD is making in Glasgow. Reported to key GCC committees and to the CPP Executive Group twice per year. • GCLDS partners report to the CLD Strategic Group bi-annually on the progress and impacts of their inclusive processes.
Performance Measurement	<ul style="list-style-type: none"> • Maintain and review the impact of the Glasgow's Learning brand, website and other referral sources in enrolling learners into CLD learning opportunities across the Glasgow CLD sector. • Increased number of learner views and impacts reported for adult learning, youth work, family learning, health & wellbeing, employability and community development and engagement activities. • Gather CLD impact data and performance information bi-annually and annually from CLD partners against the thematic priorities. • Increased number of groups and organisations reporting the impact of their work with people facing poverty-related inequalities. • GCLDSP collect, collate and analyse the data and performance information from groups/organisations representing equalities groups, to present findings and improve the quality and range of targeted CLD services.
Reporting Groups	<ul style="list-style-type: none"> • Glasgow Community Plan (LOIP). • Community Planning Partnership Executive Group • WECCE – Wellbeing, Empowerment, Community, Citizen Engagement & General Purposes City Policy Committee.

CLD Value – Lifelong Learning and Adhering to National Standards

Objective 4

Improving the quality of community learning and development opportunities by developing skilled, better informed, and confident volunteers and CLD workforce.

Outcomes

- CLD staff and volunteers are supported in their continuous development.
- The quality of CLD is improved as a result of a highly skilled and confident workforce.
- CLD practitioners gain confidence and skills to use digital technologies and platforms.
- Glasgow CLD is aligned to regional and national CLD strategies and policies.

Actions

- CLD staff and volunteers access learning and development opportunities relevant to their role.
- CLD providers report on learning and development opportunities accessed by staff and volunteers bi-annually, including the impacts of learning and development opportunities accessed by staff and volunteers.
- Promote registration with the CLD Standards Council to develop professionalism and shared ethos among our workforces.
- CLD providers evidence that the workforce has access to training and development that supports the quality of CLD provision, in line with CLD Standard Council requirements.
- CLD staff and volunteers are supported and developed in the use of digital technologies and platforms.
- CLD partners promote volunteering opportunities and report on the contributions that volunteers make.

Performance Measurements

- CLD providers report learning, and development opportunities accessed by staff and volunteers bi-annually, including the impacts of learning and development opportunities accessed by staff and volunteers.
- Increase the number of organisations providing shared training and development opportunities for CLD practitioners and volunteers.
- Increased number of practitioners and volunteers participating in training and development opportunities citywide.
- Report to the CLD Standards Council once per annum providing figures for the number of qualified CLD staff and volunteers and types of relevant qualifications.

Reporting Groups

- GCLDSP Group
- GCLDSP Governance & Communications Group
- CLD Standards Council